

2018 Winter Vacation Missions

Mission 1

Magazine Learning

Name: _____

1. Listen to the magazine you chose every day.
2. Choose one sentence for each article.

► How to choose the sentences.

- (1) They're meaningful, interesting, or attractive to you.
- (2) You can learn new knowledge from them.



3. Write those sentences down in both English and Chinese.

No.	Date	Sentence (English & Chinese)
1		(English) (Chinese)
2		(English) (Chinese)
3		(English) (Chinese)
4		(English) (Chinese)
5		(English) (Chinese)
6		(English) (Chinese)
7		(English) (Chinese)
8		(English) (Chinese)
9		(English) (Chinese)
10		(English) (Chinese)

11	(English) (Chinese)
12	(English) (Chinese)
13	(English) (Chinese)
14	(English) (Chinese)
15	(English) (Chinese)
16	(English) (Chinese)
17	(English) (Chinese)
18	(English) (Chinese)
19	(English) (Chinese)
20	(English) (Chinese)

Mission 2 Oral Report

1. Choose one article(有故事性的文章) in the magazine.
2. Record what you read after you're well-prepared.
3. Send your recording to your English teacher by **February 20th**.



寄信檔名: 班級座號姓名 Oral Report (如: 70130Mary-Oral Report)

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Mission 3 Reading Worksheet

Winter Break



Winter Vacation Reading Worksheet

Step 1: Please select two stories you like from the book “Adventure Stories”.

Step 2: Read those stories.

Step 3: Tick the titles of the stories you have read. (You are encouraged to read more than two stories.)

The Parrot Pirate Princess

Time Slide

Cowboy Jess

A Dolphin in the Bay

Telephone Detectives

Rusty and the River Tortoise

Markerel and Chips

Now You See Me, Now You Don't!

The Playground

How to Live Forever

Odysseus

Hostage

Step 4: Write two reports.

Possible Report Subjects:

- favorite parts
- parts you dislike
- characters you identify with (認同)
- a letter you want to write to one of the characters
- points of the story or behavior that interest you
- points of the story or behavior that puzzle you
- your personal experience or thoughts related to the book
- how you would change the story
- how you would act differently from the characters
- larger issues dealt with or raised by the story (e.g. war, sexism)
- experiences while reading (meeting unfamiliar words, sleepiness, etc.)

Title of Story 1: _____

Report Subject: _____

Content of the Report: _____

Title of Story 2: _____

Report Subject: _____

Content of the Report: _____

Step 5: Prepare an oral report, and share it with your classmate in class.

Requirements of the oral report:

- You should talk about the story in English for 1~2 minutes.
- The content of your oral report is based on one of your written reports above.
- Content of the oral report:
 1. Introduction: I read (title). It is a story about (topic), and I (enjoyed/ didn't enjoyed) it.
 2. Body: I would like to talk about (one of the report subjects on p.1). (Content of the Report).
 3. Conclusion: I (recommend/ don't recommend) this book because...