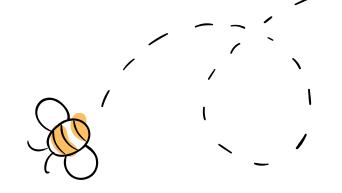


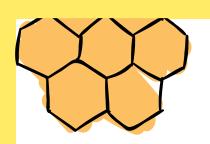
資優概念講座暨課程說明



召集人 郭奕均 03-3552-776 # 620









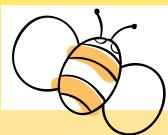




- 數資課程說明
- 4月提問時間
- 個別晤談時間







工商服務時間

數資成果發表 10/19(三)晚間

英資成果發表 10/21(五)晚間





TH GRADERS

世代教育大調查 Parenting style questionnaire



應網您搁空參加「2020世代教育大調查」。協助我們理解不同世代的教育差異。 讀您回憶您的學生時期。根據父母當時對您的管教方式。在以下選項。勾選您實

姓名 年齡 行業

世上唯一的問卷

CO RECIDENT TO SELECTION OF THE RESIDENT OF TH

爸媽怕我做不好,常常慧: 覺得爸媽有時太過保護我 \vee 爸媽常對著我碎碎唸 爸媽不放心或不認同我的 譽得

為

据

表

是

把

我

富

作

八

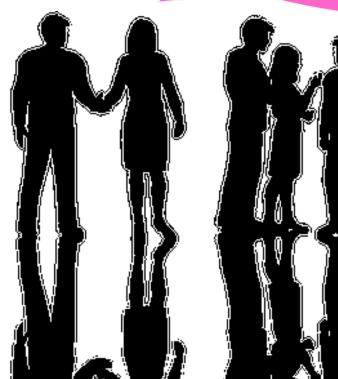
他是資優生啊, 功課一定很好。 這小孩一直考前幾名, 想必是資優生吧。 他不是資優嗎? 怎麼問題一堆?

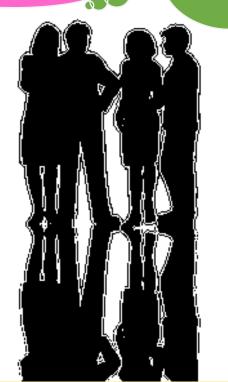
他不是英資嗎? 怎麼英文才考80分…

反正資優生天生 就會不是嗎?

我也讓孩子補習, 看看會不會變成資優。 連這個都不會,算什麼資優生?







"Sometimes it is easier to Syvile even if you're hurting inside,



than to explain to the whole world why you're Sad"



資優生的特質

完美 主義 專注 熱忱

高度 敏感 過度激動





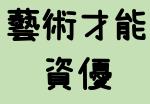




資優生的類別

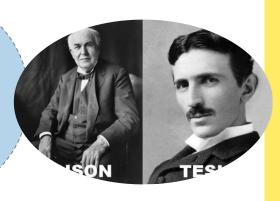
一般智能







創造能力 資優





學術性向 資優



領導能力 資優



其他特殊 才能資優



我在任何地 方表現都要 一等一

> 我和別人同 組,我應該 完成所有工 作

資優與績優

不達完美 絕不放棄

我的快樂 來自別人 讚美我 我的平時表 現標準應該 被提高

決定發展的

兩種心態理論

"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things" "Failure is the limit of my abilities"

FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like "I can either do it, to be challenged" or I can't"

"My potential is predetermined"

"When I'm frustrated, I give up"

> "Feedback and criticism are personal

"I stick to what I know"

B心態

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"When I'm frustrated, I give up"

> "Feedback and criticism are personal

"I stick to what I know"

任務是對法試天賦的考試

我答對了, 明我很聰明

不聰明的人 才需要努力





我答對了 因為我很努

我變得更聰明"Challenges help me to grow"
"My effort and 透過努力

除非停止努力 否則不算失敗

"Failure is an opportunity to grow"

GROWTH MINDSET

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try new things"

"Failure is the limit of my abilities"

"I'm either good at it or I'm not" "My abilities are unchanging"

"I can either do it, "I don't like or I can't" to be challenged"

"My potential is predetermined"

"When I'm frustrated, l give up"

> "Feedback and criticism are personal

"I stick to what I know"

證明我很聰明

不聰明的人 才需要努力



成長心態



"Failure is an opportunity to grow"

我答對了 因為我很努

GROWTH MINDSET

我變得更聰明"Challenges help me to grow" 透過努力

"Feedback is constructive"

"I am inspired by the success of others"

除非停止努力 否則不算失敗

"I like to try new things"

定型心熊

"Failure is the limit of my abilities"

"I'm either good at it or I'm not" "My abilities are unchanging"

"I can either do it, "I don't like or I can't" to be challenged"

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"When I'm frustrated, l give up"

> "Feedback and criticism are personal

"I stick to what I know"

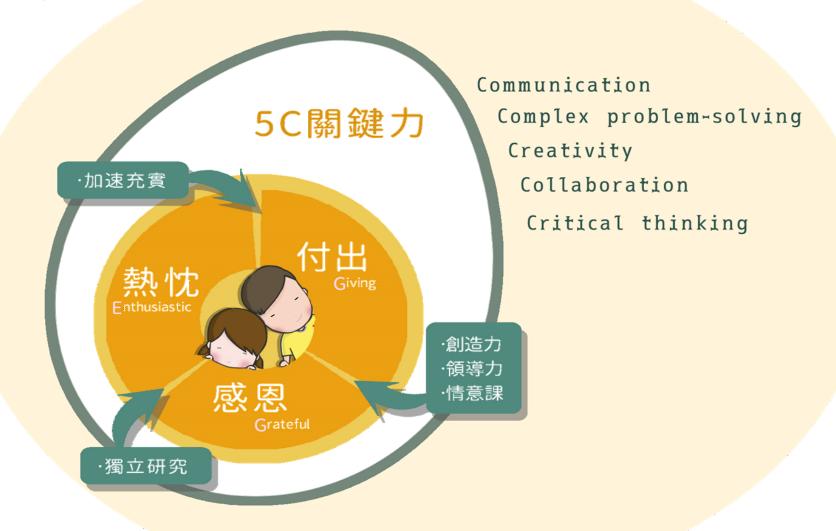
任務是對我

我答對了, 證明我很聰明

不聰明的人 才需要努力



文昌資優班 設置理念



數資小菜鳥們的專題課

瀘紙色層分析



數資小菜鳥們的專題課

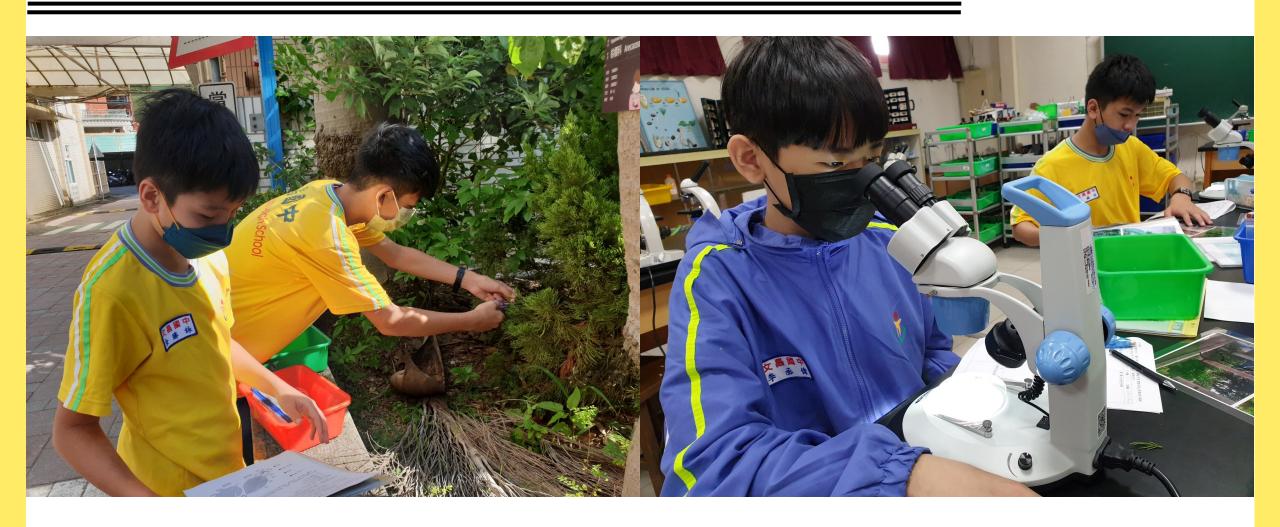
滬紙色層分析



數資小菜鳥們的專題課 動手做平衡木



數資小菜鳥們的專題課 校園尋寶行動



英資小菜鳥們的班會課







英資小菜鳥們的英文課



動態調整: 暫停vs. 堅持

- 1. 親師生晤談討論調整方式
- 2. 定期晤談
- 3. 觀察上課情況評估暫回原班需求 (依段考劃分)

晤談+觀察

提出需求

家長/學生/老師

介入無效

介入有效



留班繼續課程+追蹤觀察

動態調整:介入無效

特教推行委員會

IGP會議

留資優班觀察 再次介入輔導 (專輔)

暫停服務 持續追蹤輔導

攜手同行

- •聯絡簿(英資)
- 週記(數資)
- 英數資優棧
- 電話聯繫

03-355-2776 #620





學霸週記



網路資源

文昌英數資優棧











Gifted and Talented

連續榮獲資優評鑑 優等/師資穩定 具雙證照/文昌資優班 (03)355-2776#620、613

台北市教育局資優中心









公告111學年度第1學期資賦優異學生縮短修業年限相關事宜

1 09/13/2022 🛓 ta530086 🝃 最新資語

縮短修業年限實施辦法如附件,有意申請者,請於9/30將相關表件送至特敦組。 111文昌國中資賦優異學生縮短修業年限實施 (修正) 111缩短修業年限申請素(空白) Search _ C

資優班 課程說明

107學年度 全市資優 評鑑優等



擔任全市 雙語課程前導學校

教師具有雙證照



專長 教師證

資優 教師證

Diversity Development

All-round Education

Pursuing Excellence

Brand New Innovation



雙語創新



接軌國際

